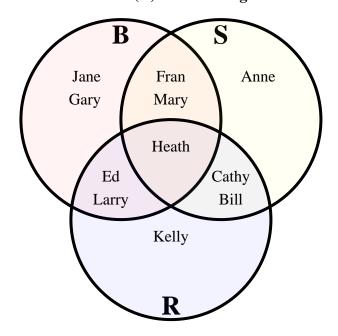


The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.



1) How many people had a bike?

2) How many people had a scooter?\_\_\_\_\_

3) How many people had roller blades?\_\_\_\_\_

4) How many people had ONLY a bike?\_\_\_\_\_

5) How many people had ONLY a scooter?\_\_\_\_\_

6) How many people had ONLY roller blades?\_\_\_\_\_

7) R∪S =\_\_\_\_

8) S∩B =\_\_\_\_

9) S-R =\_\_\_\_

**10**) (S∩B)-R =\_\_\_\_\_

**11**) (B∪S)-R =\_\_\_\_\_

12) S =

13) RSB =\_\_\_\_

1. \_\_\_\_\_

2

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. Line

Line

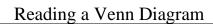
9. Line

10. **Line** 

11. Line

12. Line

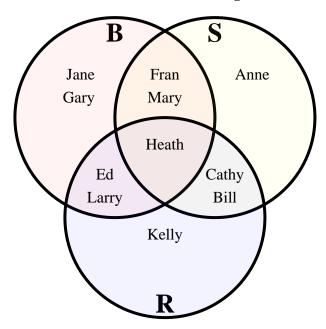
13. Line



Name:

**Answer Key** 

The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.



- 1) How many people had a bike? 7
- 2) How many people had a scooter? 6
- 3) How many people had roller blades? 6
- 4) How many people had ONLY a bike? 2
- 5) How many people had ONLY a scooter? \_\_\_\_\_1
- 6) How many people had ONLY roller blades? \_\_\_\_\_1
- 7)  $R \cup S = \{Anne, Bill, Cathy, Ed, Fran, Heath, Kelly, Larry, Mary\}$
- 8)  $S \cap B = \{Fran, Heath, Mary\}$
- 9) S-R = {Anne, Fran, Mary}
- **10)**  $(S \cap B) R = \{Fran, Mary\}$
- 11)  $(B \cup S)-R = \{Anne, Fran, Gary, Jane, Mary\}$
- 12) S = {Anne, Bill, Cathy, Fran, Heath, Mary}
- 13) RSB = {Heath}

- <sub>1.</sub> **7**
- 2 6
- <sub>3</sub> 6
- **4**. **2**
- 5. \_\_\_\_1
- 6. **1**
- 7. Line
- 8. Line
- 9. Line
- 10. Line
- 11. Line
- 12. Line
- 13. Line